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# Accessibility Plan

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St Dunstan's RC Primary  
School

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September 2024

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Date Policy Approved:	<b>17<sup>th</sup> September 2024</b>
Date Endorsed by Governors:	<b>17<sup>th</sup> September 2024</b>
Date of Next Review:	<b>September 2027</b>

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### 1. Aims

Schools are required under the Equality Act 2010 to have an accessibility plan. The purpose of the plan is to:

- Increase the extent to which pupils with disabilities can participate in the curriculum
- Improve the physical environment of the school to enable pupils with disabilities to take better advantage of education, benefits, facilities and services provided
- Improve the availability of accessible information to pupils with disabilities

Our school aims to treat all its pupils fairly and with respect. This involves providing access and opportunities for all pupils without discrimination of any kind.

The plan will be made available online on the school website, and paper copies are available upon request.

Our school is also committed to ensuring staff are trained in equality issues with reference to the Equality Act 2010, including understanding disability issues.

The school supports any available partnerships to develop and implement the plan.

Our school's complaints procedure covers the accessibility plan. If you have any concerns relating to accessibility in school, the complaints procedure sets out the process for raising these concerns.

We have included a range of stakeholders in the development of this accessibility plan, including SLT, phase leaders, site manager.

### 2. Legislation and guidance

This document meets the requirements of [schedule 10 of the Equality Act 2010](#) and the Department for Education (DfE) [guidance for schools on the Equality Act 2010](#).

The Equality Act 2010 defines an individual as disabled if they have a physical or mental impairment that has a 'substantial' and 'long-term' adverse effect on their ability to undertake normal day to day activities.

Under the [Special Educational Needs and Disability \(SEND\) Code of Practice](#), 'long-term' is defined as 'a year or more' and 'substantial' is defined as 'more than minor or trivial'. The definition includes sensory impairments, such as those affecting sight or hearing, and long-term health conditions such as asthma, diabetes, epilepsy and cancer.

Schools are required to make 'reasonable adjustments' for pupils with disabilities under the Equality Act 2010, to alleviate any substantial disadvantage that a pupil with disabilities faces in comparison with a pupil without disabilities. This can include, for example, the provision of an auxiliary aid or adjustments to premises.

Accessibility Action Plan

<b>Curriculum</b>			
Action	Key Personnel	Timescale	Evaluation
To further increase participation in extracurricular activities for SEND pupils.	Teachers Office staff	Termly review of extracurricular activities	
<b>Access to Physical Environment</b>			
Action	Key Personnel	Timescale	Evaluation
Ensure trip hazards are repainted so that visually impaired are aware of them.	Site Manager	Completed by Oct half term	
Ensure all classrooms, staff rooms, rooms around the school are clearly labelled.	Office staff	Completed by Oct half term	
<b>Access to Information</b>			
Action	Key Personnel	Timescale	Evaluation
Ensure that all information in reception area is viewable from both seating and standing positions.	Office staff SLT	Completed by Oct half term	
Ensure that all information in reception is visible for visual impaired, dyslexic, autistic and EAL.	Office staff SLT	Completed by Oct half term	
Ensure website is accessible to everyone, including translation features and audio reading.	HB	Completed by Oct half term	

#### **4. Monitoring arrangements**

This document will be reviewed every 3 years, but may be reviewed and updated more frequently if necessary. It will be reviewed by the governing body and SLT

It will be approved by the governing body.

#### **5. Links with other policies**

This accessibility plan is linked to the following policies and documents:

- Risk assessment policy
- Health and safety policy
- Equality information and objectives (public sector equality duty) statement for publication
- Special educational needs (SEN) information report
- SEND policy
- Supporting pupils with medical conditions policy