English Year 3/4 Overview 2024 – 2025

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15
Autumn Core Texts	Being brave!						Manchester								
	Bright	n inside – & Field ON	Traction Man – Grey			A variety of school poems Morning break – Wes Magee At the end of school assembly – Simon Pitt Please Mrs Butler – Ahlberg		This is the place – Walsh https://youtu .be/PszMmYp QjPo?si=4nuD IDBRSdfm-CtR	Bee and Me – Jay (a book about a bee in a city like Manchester)				Tourist brochures about coming to Manchester Museum Linked to their visit on The Time Odyssey Visit Manchester Museum clip		
	Props – a mouse, mouse ears/lion ears		NAN MINI GREY			A kid in my class – Rooney		https://www. bbc.co.uk/bite size/articles/zt i88hv (PowerPoint – Learn about Bees)	yvtadMo Research fro You wouldn't wa be Woolf & Antrim Milner / The Boo /Au Brown Boo /Brown Boo	weftUWk7vC6g?si=i8 mkG9Kn om Bee texts int to live without es - / The Bee Book - ok of bees - Piotr ad Animals out wasps)	This is the place - Walsh used to inspire a poem from the bees	Extract from Bee Movie Where the human meets the bee https://youtu.b e/qhuA3FA8oIM ?si=kSdJ6jiNe0- mKc-b	How to make a Bee B and B - Newsround clip Last page from Bee and Me	https://youtu.be si=fZmaiD	
Writing Outcomes	mouse – Speech bubble as a i (conjunctions) Advice for a mouse (Did they like the sto learn from the story	speech bubble as a ignored mouse story story in the book		Performance of Please Mrs Butler List poem Couplet poem Instruction poem Poems based on the Rooney Book with different structures		Listen to and Read This is the Place – What does Manchester mean to them? A short information text about why bees are symbols of Manchester	What do we know about bees? Generate lots of questions about bees and retrieve the information. Read up information about bees Discuss the different ways the information texts give information – structure, layout and language – cut up and reconstruct texts. Non Chronological report about Bees – focus on 4 paragraphs of information that are cohesively taught.		A poem based on This is the place created by the bees celebrating the great job they do. Perform the poem as a class	Dialogue between a human and a bee about taking the honey. To explore the emotions on both sides. Action / dialogue/ action (yr 4)	Instructions for making a Bee friendly garden. Use last page (A little bee could be use instead of a bullet point)	Watch the clip about Time Odyssey and another about Manchester museum Tourist guide for visiting Manchester Museum aimed at children			
Text Knowledge GPS	Opportunity to consolidate the end of KS 1 standards To write coherently with accurate demarcation using the different sentence types and punctuation marks. Use appropriate past and present verb tenses. Use co-ordinating and subordinating conjunctions.		superlatives to verbs/adverbs of time to give		Use a varied and rich vocabulary with growing precision to create the different types of poetry.		To begin to think about cohesion across a paragraph so the reader can follow the information. Revisit conjunctions eg. and, but, so because, if Eg Time conjuctions	Use appropriate layout features eg headings, subheadings and paragraphing of similar information. Generate questions to use as subheadings to help to organise information. Yr 4 to use a topic sentence in each area. Technical language		To begin to understand that poetry can have a defined structure eg a refrain	Use inverted commas to punctuate direct speech. Speech conveys character.	To use apporiate layout for instruction Use of imperative verb for the command.	Use appropriate layout for a tourist page eg. headings, subheadings, captions and images Use adverbial phrases as cohesive devices.		
Wrap	LTON INSIDE KOALA	STARED	Traction Man and turbo dog / Traction Man and the beach odyssey- Grey						-	need bees – & Pyms			Range of brochures advertising different places/activities in Manchester		